

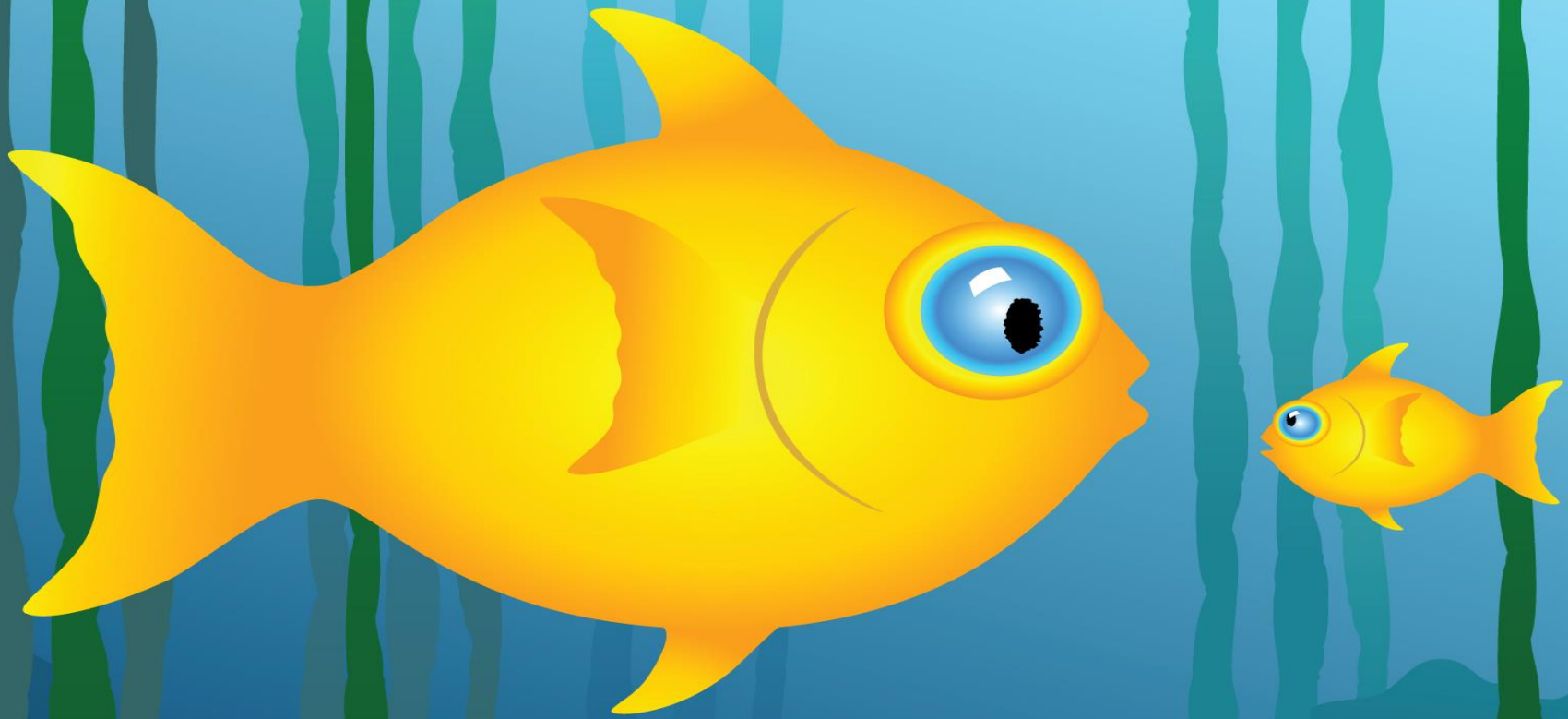


TRANSITION FROM PRIMARY TO POST-PRIMARY SCHOOL



WELCOME to St. JOSEPH'S SECONDARY SCHOOL

TRANSITION FROM PRIMARY TO POST-PRIMARY



CORE SUBJECTS

Exam Subjects

- English
- Irish
- Maths
- History
- Geography
- Science
- Religion

*Official exemption in
Irish*

Non-Exam Subjects

- P.E.
- Computers
- SPHE
- CSPE

- Wellbeing (swimming, nutrition & healthy eating, first aid & CPR, transition to post primary, Get up stand up, choir)



Three Optional Subjects...

- French
- German
- Spanish
- Visual Art
- Business Studies
- Classics
- Wood Technology
- Applied Technology
- Graphics
- Music
- Home Economics



PICKING SUBJECTS.....

- Choose subjects you *enjoy* or are *relevant* to a future career interest
- Opportunity to sample subjects through the video on our website
- List in preference order (1 – 6) - Subject Option Form via VShare
- Return online by Wednesday, 31st January 2024



Modern Foreign Language

Knowledge of another language and culture is a very important asset and skill in the modern world.

- Spanish
- German
- French



If you are a regular visitor to a particular country, or you have relations living there, it may make sense for your son/daughter to study that language as there may be more opportunities for your son/daughter to practise the language there.



VISUAL ART

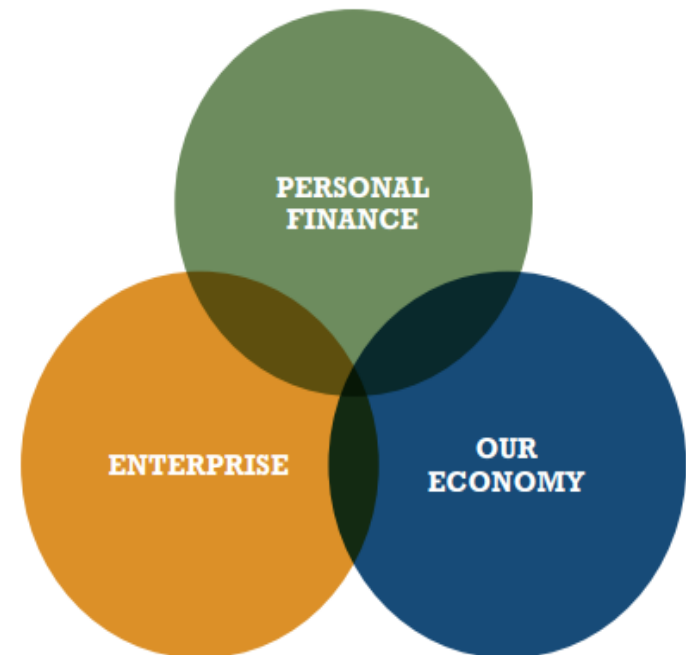


- Learn all techniques of art, craft and design & apply these to projects throughout 1st year
- Develop knowledge, understanding, values & skills
- Use a Visual Art Sketchpad to show evidence of learning
- Develop your observational skills through drawing and painting
- CBA in 2nd & 3rd year: Self-directed project
- **Students create 2 realised pieces for examination in JC following analysis and feedback from CBA**



BUSINESS STUDIES

- Three areas of focus
 - Personal Finance (Consumer Rights, Budgeting, Personal Banking..)
 - Enterprise (Marketing, Entrepreneurial skills & characteristics, Financial Accounts of a Business...)
 - Our Economy (Markets & Prices, Economic Indicators, Role of the Government, Globalisation and the EU)
- 2 Classroom Based Assessments completes throughout the three years
 - CBA 1 – Action Project, designing your own product, researching an economic issue (2nd Year)
 - CBA 2 – Presentation on an area of interest within business (e.g. Fairtrade, Price of Footballers) (3rd Year)
- Leads to – Accounting, Economics & Business in Senior Cycle



CLASSICS

- Greek & Roman myths and legends
- Daily life in Ancient Greece and Rome
- The roman army
- The ancient Olympics, theatre, gladiator fights in the Colosseum
- Classical architecture
- Pompeii
- Famous characters such as Plato, Socrates and Julius Caesar.
- If you like English & History you will enjoy this subject



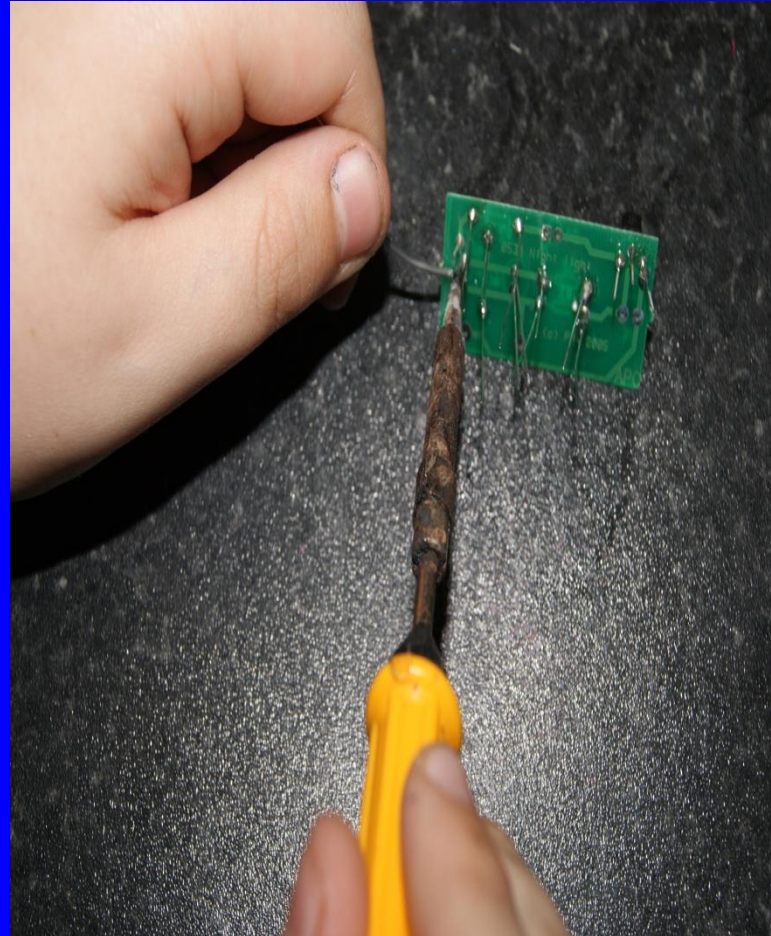
WOOD TECHNOLOGY

- Examine trees, different types of wood, glues and varnishes
- Freehand sketching and design
- Safe use of a range of hand & power tools
- **Project: Design a project based on a given design brief (70%)**
- **Written examination: woodwork theory (30%)**



APPLIED TECHNOLOGY

- Using a design process to solve technological problems
- Using tools and equipment in a safe manner
- Understanding and working with different materials: wood, metals and plastics
- Using electronic components to build simple circuits.
- Project: Design and make a product (70%)
- Written exam (30%)

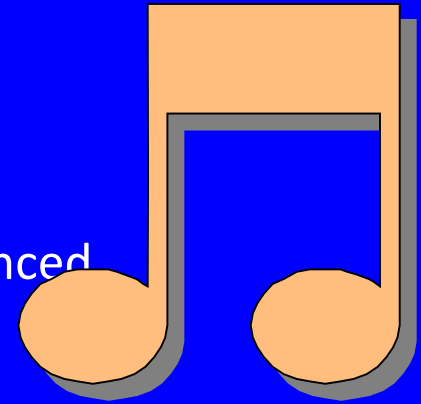


GRAPHICS

- Produce drawings using drawing equipment, freehand sketches and computers
- Create models & 3D cut-outs of objects and new product designs
- Useful for architecture and engineering
- 3 hr exam in Junior Cert



MUSIC



- Open to complete beginners as well as to more experienced musicians
- Learn the fundamentals & important aspects of music theory
- Learn Ukulele as a base instrument
- Listening, composing and performing
- Students can also practice their preferred instrument (tin whistle, guitar, drums, etc) in class & for the practical exams of JC
- Big emphasis on student composition with the new JC
- Practical & written exam in Junior Cert



HOME ECONOMICS

- Develops students' practical food & health literacy skills so that they are enabled to adopt a healthy lifestyle & make informed decisions that positively impact their health & wellbeing.
- It nurtures students' resourcefulness, innovation, adaptability, and competency as consumers.
- Develops students' creative design & textile skills.
- Enables students to be environmentally conscious & dedicated to a sustainable & responsible way of life.

- Two Classroom-Based Assessments: 1. Creative Textiles and 2. Food Literacy Skills Brief;
- A practical food skills examination; (50%)
- A written examination. (50%)
- All assessments at common level.



Please Note..

- Foreign language & two other subjects
- Your son/daughter **may not** get their top three choices, so they need to be prepared to accept a 4th or 5th reference
- Practical subjects – limited to 24 students
- General subjects – limited to 30 students



CAT 4 (THE COGNITIVE ABILITIES TEST)

- Digital Test
- Tool for identifying students' developed abilities & likely academic potential
- Highlights strengths, weaknesses & thinking preferences



THE COGNITIVE ABILITIES TEST (CAT4)

- **Verbal Reasoning** – the ability to express ideas and reason through words is essential to subjects with a high language content, and the most obvious skill picked up by traditional assessment.
- **Non-verbal Reasoning** – problem-solving using pictures and diagrams; skills which are important in a wide range of school subjects, including maths and science-based subjects.
- **Spatial Reasoning** – the capacity to think and draw conclusions in three dimensions, needed for many STEM subjects, but not easily measured by other datasets.
- **Quantitative Reasoning** – the ability to use numerical skills to solve problems, applicable well beyond mathematics.



WHAT ARE RESULTS USED FOR?

- Identify & support gifted, talented & underachievers
- Facilitate evidence-based target setting & personalise teaching & interventions to each student
- Establish a baseline on transition to post primary
- Support students in better understanding themselves as learners
- Mixed ability classes in 1st year



DATES TO REMEMBER..

- CAT4 tests – April 29th & 30th & May 1st 2024
- Subject Options forms returned online by Wednesday 31st January 2024



ANY
QUESTIONS?

